# BUTD NETD with Blocks! 



Pierce County Library System

FAVORITE BOOKS
for Maith Learning end Play

Bulding with blocks is a WONDERFUL WAY to learn together

20 Big Trucks in the Middle of the Street by Mark Lee

Baby Goes to Market by Atinuke

Balancing Act by Ellen Stoll Walsh

Everybody in the Red Brick Building by Anne Wynter

Fry Bread
by Kevin Noble Maillard
How Long is a Whale?
by Alison Limentani
I Got the Rhythm
by Connie Schofield-Morrison
I Read Signs
by Tana Hoban


It Looked Like Spilt Milk
by Charles G. Shaw
Marta! Big \& Small
by Jen Arena

Mouse Shapes by Ellen Stoll Walsh

Not a Box
by Antoinette Portis


One Family
by George Shannon
Pete the Cat:
I Love My White Shoes
by Eric Litwin

Round is
a Tortilla
by Roseanne Thong
Say Hello!
by Rachel Isadora
So Many Circles, So Many Squares
by Tana Hoban

Ten Black Dots
by Donald Crews

## When children build, they learn about:

## Mathematical Concepts

- Learning numbers and counting
- Recognizing shapes
- Measuring and area
- Spotting patterns and repetition


## Language and Vocabulary

## Social Learning

- Building together and cooperation
- Sharing
- Waiting
- Problem solving
- Storytelling such as describing what they built.
- Using math words including over, under, beside, through, longest, smallest and more.

Imaginative Play

- Building on their own and independent play.

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## CuMBERS and counullus

Understanding numbers and counting is essential for math learning COUNU EMEBYUTLNED
(Especially learning numbers 0-20)


## Count Yout Numbers

Draw a number on a piece of paper and count out that number of blocks together. Draw another number and repeat.


## Build the Tallesfis Towers

Build a tower and count how many blocks you stack before the tower falls down! Rebuild the tower and count again. Is the number the same or different? How tall is your tower compared to a


## Choose One Shape

Let the child choose one shape.
Sort all of those shapes from the rest.
What can you build using that one shape?

## Guess the Shape

Place one block into a bag or pillowcase. Encourage the child to feel the shape and try to guess what shape it is without looking at it.

## Expand Shapes

Let the child choose a shape and do a search for that shape around the house. Make a list of what you find.

## Build Shapes with Blocks

Use blocks of all shapes to build one large shape such as a triangle or a rectangle.

## MEASUREMENU

## Use Math Words

When building together, use math words. Many of these words describe measurement tallest, biggest, widest, longest, etc.

## Use a Block as a Measuring Tool

Choose one of the blocks and use it to measure things - how many of that shape does it take to measure a book? Or your arm? Place blocks all around a shoe. How many blocks did it take to get all around the shoe?


## PATTERNS

## Go on a Pattern Hunt

Look for patterns around the home or when you go on a walk (bricks, tile, books on a bookshelf, dishes in a cupboard). Can you create these patterns using blocks?

## Make a Pattern Puzzle

Trace some of the block shapes on a piece of paper. Invite the child to color the shapes. Use this drawing as a puzzle - placing the corresponding block onto the shape outline.

## Do a Home Scavenger Hunt

Incorporate recycled materials into block play! What can you find around the home that can be used with the blocks for even more fun building and learning? Go on a scavenger hunt. Together, search for tubes, boxes, containers, toys and more.

## LANGUAGE LEAPNING

## Playing with blocks supports LANGUAGE DEMElOPMENU

## Bufld a Block Teeteryonter

Build a teeter-totter with your blocks and other objects found at home. You will need something long that can serve as the teeter-totter (perhaps a long piece of cardboard). Using blocks of various sizes, place them on either side. How can you
 balance the teeter-totter? A wonderful book to pair with this activity is "Balancing Act" by Ellen Stoll Walsh.

Design with Block Dominoes
On a flat surface, build a line of blocks close together, one after the other. Knock down the last block you line up, setting off a line of blocks falling down! Did it work? Why or why not? What could you change to make it work better?

# BUILDING TOGETHER SOCIAL SKILLS 

When children build block structures with other children, they practice skills like sharing, working together and problem-solving. Children can also build what they see in their communities.

## Play Restaurant

Use blocks as pretend food.
Encourage the child to be the chef or waiter and have them serve a three-block soup or four-block salad, or some other fun block-counted meal.

## Explore Day Versus Nighti

Build your home out of blocks.
Talk about how things look different when it is light outside versus when it is dark. Shine a flashlight in the middle of the building. How does it look different when the flashlight is on?

## Conbine Blocks anid Cars

Use blocks to create structures for cars such as a garage, parking lot, car wash, roads, bridges and more.


Take a walk around the neighborhood and talk together about what you see. Build your neighborhood using blocks.

Block play is generously sponsored by the Pierce County Library Foundation.

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3005 112th St. E. Tacoma WA 98446-2215 • 253-548-3300

